Future Flight Design 2000 Science Model Academic Standards							
				Wisconsin Science			
				Grades 5-8			
Activity/Lesson	State	Standards					
			Defend explanations and models by				
			collecting and organizing evidence that				
			supports them and critique explanations and				
Air Transportation			models by collecting and organizing				
Problem	WI	SCI.5-8.A.8.3	evidence that conflicts with them				
			State what they have learned from				
			investigations, relating their inferences to				
Air Transportation			scientific knowledge and to data they have				
Problem	WI	SCI.5-8.C.8.6	collected				
			While conducting investigations, explain the				
Aircraft Design			motion of objects by describing the forces				
Problem	WI	SCI.5-8.D.8.5	acting on them				
			Propose a design (or re-design) of an				
			applied science model or a machine that will				
			have an impact in the community or				
			elsewhere in the world and show how the				
Aircraft Design			design (or re-design) might work, including				
Problem	WI	SCI.5-8.G.8.4	potential side-effects				